



Research Journal of Pharmaceutical, Biological and Chemical Sciences

Model Of Creating An Educative Environment Into Educational Organizations And Organizations For The Children Recreation And Their Rehabilitation In The North Caucasus Federal District.

Natalia Nikolaevna Sotnikova*, Natalia Viktorovna Cherepkova, and Olga Nikolaevna Artemenko.

Moscow Pedagogical State University, Stavropol branch of the Federal state budgetary educational institution of higher education, Dovatorov str.,66 G, Stavropol 355042, Russia.

ABSTRACT

In this article, at a theoretical and experimental level, approbation and introduction of a model for creating an educational environment in educational organizations and leisure activities for children and their rehabilitation are described using the example of the North Caucasus Federal District (North-Caucasian Federal District). The results of the monitoring and the main indicators and conditions for the effective interaction of institutions of secondary vocational education, higher education and additional professional education for the implementation of the project for the creation of an educational environment and the training of senior staff are given and described.

Keywords: upbringing environment, model, educational organizations, children's recreation organizations, leaders.

**Corresponding author*



INTRODUCTION

Educating a harmoniously developed and socially responsible person based on the spiritual and moral values of the peoples of the Russian Federation, historical and national-cultural traditions is impossible without developing and implementing a model of the educative environment in institutions of secondary vocational, higher education and supplementary vocational education and training of youth workers. This problem is particularly acute in the North Caucasus Federal District (NCFD) as the most multi-ethnic and multicultural region of the country.

The model "Creating an educational environment" on the territory of the Russian Federation is implemented in 8 federal districts, in which district focal points are defined:

- in the Central Federal District - Moscow State Pedagogical University;
- in the Volga Federal District - Ulyanovsk State Pedagogical University. I.N. Ulyanova;
- in the North-West Federal District - Russian State Pedagogical University. Herzen;
- in the Ural Federal District - the Ural State Pedagogical University;
- in the Far Eastern Federal District - Pacific State University;
- in the Southern Federal District - Volgograd State Social and Pedagogical University;
- In the Siberian Federal District - Novosibirsk State Pedagogical University;
- in the North Caucasus Federal District - Stavropol branch of the Moscow State Pedagogical University.

Thus, the Ministry of Education of the Russian Federation considers the creation of an educative environment as a socio-pedagogical system, and the Stavropol branch of the Moscow State Pedagogical University acts as the district coordination center of the North Caucasus Federal District in developing, testing and implementing the model, as well as in the coordination process training leaders and their support.

The model of creating an educative environment in educational organizations and recreation organizations for children and their recovery in the North Caucasus Federal District can be solved by developing and organizing a set of socially significant activities in the field of education, science and youth policy in order to coordinate the training of youth workers and their support, creating an educative environment in educational organizations, organizations of recreation for children and their recovery.

MATERIALS AND METHODS

To achieve this goal, the following research methods were used: the study and analysis of psychological, pedagogical and methodological publications on the studied problem; the method of analogy and comparative pedagogical analysis of the experience of creating an educative environment and work on the training of leaders; modeling method; methods of conversation, monitoring and synthesis of independent characteristics; experimental work.

RESULTS AND DISCUSSION

The theoretical analysis of special literature and the practice of vocational-pedagogical education in the system of secondary and higher education, as well as in the field of professional retraining, made it possible to determine the training of teachers for work in the field of leadership activities as an important scientific and pedagogical problem. The relevance and relevance of a practical solution to the need to create an educative environment allowed us to create a model of professional training for campers on the basis of the Stavropol branch of the Moscow State Pedagogical University as a coordination center for educational institutions of the North Caucasus Federal District.

The creation of a model of the educational environment and the training of the training staff was based on the implementation of three main blocks:

- models of practice implementation for students of educational institutions of higher education and educational institutions of secondary vocational education on the basis of general education schools;

- determination of pilot educational organizations of secondary vocational education, in which the module “Basics of Leadership Activities” will be implemented;
- introduction of a system of interaction between educational organizations of higher education and organizations of secondary vocational education, district focal points in terms of the formation of assets of children's public associations.

To determine the participation of educational organizations and the effectiveness of the main units of the implementation of the upbringing model, a monitoring was conducted in the North Caucasus Federal District, the results of which allow us to draw the following conclusions: 11 educational institutions took part in the monitoring and the result of the participation of pilot educational organizations in the implementation of the module »Was the passage of 1,235 students, which is 30% of the total contingent of students. In addition, the practice of counseling activities was organized on the basis of 179 educational organizations, school camps (810 people) and in 35 country health camps (286 people).

In order to organize the interaction of educational institutions of higher education and organizations of secondary vocational education, as well as institutions of additional professional education, the following were developed and implemented:

- Regulatory support (work programs; regulations, interaction procedures; procedure for implementing the training of counselors);
- Methodological support (correlation of competencies of the GEF VO and GEF SPO; justification of the principles of continuity of the model of educational programs for the preparation of counselors; models of models of training of counselors);
- Resource provision (unified information service and centers for collective use).

CONCLUSION

The results of the implementation of a complex of socially significant events for coordinating the training of camp leaders and their support, creating an educative environment in educational organizations, children's recreation organizations and their rehabilitation in 2018 are:

- improving the regulatory and legal framework for the training of teachers to create an educative environment in educational organizations, recreation organizations for children and their recovery in the North Caucasus Federal District;
- exercising control over the formation and conduct of pedagogical practices for the creation of an educational environment in educational organizations, recreation organizations for children and their rehabilitation in the North-West Federal district;
- improving the efficiency of training of teaching staff to create an educational environment in educational organizations, recreation organizations for children and their recovery in the North-West Federal district;
- informational support of the activities of the Ministry of Education of the Russian Federation and the Ministry of Science and Higher Education of the Russian Federation on the creation of an educational environment in educational organizations, recreation organizations for children and their recovery through portals of educational institutions of higher education, recreation organizations for children and their recovery;
- coordination of the activities of educational organizations in the North Caucasus Federal District, aimed at creating an educational environment in educational organizations, recreation organizations for children and their recovery.

REFERENCES

- [1] Nagaychenko N.N. Educating school environment as a factor in the formation of social competence of high school students. *Yaroslavsky Pedagogical Gazette*. 3(2). 2010. pp. 94-97.
- [2] Mikheev I.A. Creating an educational environment in order to form a harmoniously developed personality. Access mode: <http://www.apkpro.ru/doc/011.MikheevIA.pdf>.
- [3] On the results of the All-Russian meeting on the introduction of a model of upbringing environment in educational organizations, recreation organizations for children and their recovery. Materials of the

- Federal Coordination Center for the training and maintenance of leaders. Access mode: <http://mpgu.su/novosti/ob-itogah-vserossiyskogo-soveshhaniya-po-vnedreniyu-modeli-vospityivayushhey-sredy-v-obrazovatelnykh-organizatsiyah-organizatsiyah-otdyiha-detey-i-ih-ozozd>.
- [4] Sotnikova N.N. Education environment as a hot topic in educational organizations. Access mode: <http://sfmggu.ru/news/item/801-vospityivayushchaya-sreda-aktualnaya-tema-v-obrazovatelnykh-organizatsiyakh.html>.
- [5] Sotnikova N.N., Cherepkova N.V. Proceedings of the seminar on the formation of the educational environment in educational and recreation organizations for children. Access mode: <http://mpgu.su/vuzyi-skfo-vmeste-formiruyut-vospityivayushhuyu-sredu>.
- [6] Burns R.B. Self-Concept Development and Education. Holt, Rinehart & Winston, 1986. pp. 30-36.
- [7] Gorlov I.F., Lebedev A.T., Galkov V.Y., Orlyanskiy A.V., Shlykov S.N. Effects of feed additives "Yoddar-Zn" and "Glimalask-Vet" on the productivity of beef cattle. Research journal of pharmaceutical biological and chemical sciences. 2016. 7(5) pp. 2518-2522.
- [8] Gorlov, Ivan Fiodorovich; Titov, Evgeniy Ivanovich; Semenov, Gennadiy Viacheslavovich, Slozhenkina, Marina Ivanovna; Sokolov, Aleksandr Yurievich; Omarov, Ruslan Saferbegovich); Goncharov, Aleksandr Ivanovich; Zlobina, Elena Yurievna; Litvinova, Elena Viktorovna; Karpenko, Ekaterina Vladimirovna. INTERNATIONAL JOURNAL OF FOOD PROPERTIES Volume: 21. Issue: 1. 2018. P. 1031-1042.
- [9] Omarov, Ruslan Saferbegovich; Antipova, Lyudmila Vasilevna; Konieva, Oksana Nikolaevna; Meshcheryakov, Vladimir Anatolyevich; Shlykov, Sergei Nikolaevich. Biotechnological Aspects In The Development Of Functional Food Products. Research journal of pharmaceutical biological and chemical sciences. Volume: 9. Issue: 3. P.: 751-755. Publ: MAY-JUN 2018.
- [10] Gorlov, Ivan Fedorovich; Omarov, Ruslan Saferbegovich; Slozhenkina, Marina Ivanovna; Zlobina, Elena Yuryevna; Mosolova, Natalia Ivanovna; Shlykov, Sergei Nikolaevich. Study Of The Influence Of Beef With An Improved Fatty Acid Composition On The Development Of Atherosclerosis In Animal Experiments. Research journal of pharmaceutical biological and chemical sciences Volume: 9 Issue: 4 P: 1159-1162 Publ: JUL-AUG 2018.
- [11] Shlykov, Sergei Nikolayevich, Omarov, Ruslan Saferbegovich. Analyzing Methods For Improving Beef Tenderness. research journal of pharmaceutical biological and chemical sciences Volume: 9. Issue: 4. P.: 1135-1137. Publ: JUL-AUG 2018.
- [12] Omarov, Ruslan Saferbegovich; Nesterenko, Anton Alekseyevich; Chimonina, Irina Victorovna; Sangadzhieva, Lyudmila Khalgaevna; Sangadzhieva, Olga Stanislavovna; Shlykov, Sergei Nikolayevich. Development Of Food Products Enriched With Biologically Active Form Of Iron. Research journal of pharmaceutical biological and chemical Volume: 9. Issue: 4. P.: 902-905. Publ: JUL-AUG 2018.